

HOWICK INTERMEDIATE SCHOOL- Education Review Office Report.

February 2008.

Provision for International Students

Compliance with the Code of Practice for the Pastoral Care of International Students and the Provision of English Language Support

Howick Intermediate School is a signatory to the *Code of Practice for the Pastoral Care of International Students* (the Code) established under section 238F of the Education Act 1989. This is a requirement of all schools that enrol international students in terms of the Act. Schools are also required to provide English language support for their international students.

The school complies with all aspects of the Code.

Areas of good performance

Effective administration. Staff responsible for international students use comprehensive policies, procedures and guidelines to help ensure good management of and support for international students. Parents and students receive useful and relevant information through the enrolment process. Documentation is well managed by staff to ensure that it is current and complies with all aspects of the Code.

Pastoral care. The pastoral needs of international students are well catered for. A Korean-speaking staff member operates a daily open-door session during morning tea for international students who wish to discuss an issue. Students report that they enjoy school, have made friends and are making good progress with their learning.

Communication. Staff have regular and effective communication with accommodation providers. Home visits to both designated caregivers and homestay caregivers are conducted twice a year by school staff. Accommodation providers are contacted prior to special school events to ensure they understand the requirements for their student to fully participate. The regular communication maintained with accommodation providers ensures the ongoing well being of students, both in and out of school.

English language support. The teachers of English for speakers of other languages (ESOL) are well trained, qualified and experienced teachers who effectively implement a wide range of learning and teaching strategies. They assess new students comprehensively and carefully monitor their English language learning. ESOL activities, where appropriate, are designed to support learning related to topics being studied in regular classes. Students are also able to access additional support from an ESOL teacher to assist them in completing regular class tasks.