

Quick Guide to  
What's Happening  
@  
Howick Intermediate



# Howick Intermediate Newsletter

The informed parents guide

- 15<sup>th</sup> June  
– Science Roadshow
- 16<sup>th</sup> June  
– Science Roadshow
- 21<sup>st</sup> June  
– SEZ Girls Rugby
- 21<sup>st</sup> June  
– ICAS Writing and Spelling
- 27<sup>th</sup> June  
– Science Fair Judging
- 29<sup>th</sup> June  
– Open Evening
- 6<sup>th</sup> July  
– Student Council Disco
- 7<sup>th</sup> July  
– Schoolwide Mathex Year 7
- 8<sup>th</sup> July  
– Schoolwide Mathex Year 8
- 15<sup>th</sup> July  
– Spelling Bee
- 15<sup>th</sup> July  
– End of Term 2
- 1<sup>st</sup> August  
– Start of Term 3



Science Roadshow will be visiting our school on 15 - 16th June — have you paid to be there?

## Learning by telling

Our students learn in many different ways, but sometimes we overlook the value of letting them explain something to someone else as a useful strategy. Researchers have found that having students explain something to their mothers can make a difference to how well they learn it, and whether they can apply that learning to a new situation.

In the research students were divided into three groups. The students in the first group were asked to explain a problem and its solution to their mothers who were instructed to listen and not prompt or correct. Those in the second group were asked to explain the solution to themselves by speaking into a tape recorder. The students in the third group were asked to repeat the correct answer without explaining it.

What did the researchers find? Students who explained the problem to their mothers performed better than the other two groups, when they were asked to solve another problem similar to the initial problem. These students were also significantly better able to transfer what they had learned to new and more challenging problems. Students in the second group did better than **those who weren't asked to explain to anyone.**

What does this prove? Explaining their thinking helps students think through and absorb their learning. Explaining to another person enhances this effect, as long as the other person is listening.

Explaining to their mum may prompt students to be more explicit and to generate more generalised rules. The presence of a listener may provide a natural context for helping students to stay motivated and to integrate knowledge across multiple dimensions of a problem.

The general lesson for students might be that if they are having difficulty in understanding something they should try explaining it to their mum or their dad, siblings or grandparents.

Explaining to someone who is truly interested in listening to you appears to be the key.

Acknowledgement : Journal of Experimental Child Psychology, 2007.

**John McAleese**  
Principal

Five quick questions asked to students about an issue.

### This week's issue is about...

Eastern Zone Rugby

1. Why do you like rugby ?
2. What was the highlight of your day ?
3. What game was the best for you ?
4. Why would you do this tournament again?
5. What position did you play and why do you like playing this position ?

Tayne Young

Rm10

1. I like rugby because I enjoy running.
2. My highlight was winning the first game.
3. The second game against Clover Park because I scored a try.
4. Yes, because it was fun!
5. **Halfback so you don't get squashed.**



Christian Tupou

Rm10

1. I like playing rugby because I find it fun.
2. Versing Hillary College because it was a hard game.
3. The second game.
4. Yes! Of course I will because I love playing rugby.
5. Hooker and Prop because I like throwing line outs.



Mak Rawiri

Rm19

1. **It's cool.**
2. When I scored a try.
3. Versing Clover Park.
4. **Yes because it's cool.**
5. Wing. I liked playing **Wing because it's the best position to have.**



Toma Teevale

Rm19

1. **Rugby, it's the best sport.**
2. When I tackled.
3. Versing Hillary.
4. **Yes, because it's challenging.**
5. Wing because I can easily get tries.



Nick Rm5

1. **I like rugby because it's fun.**
2. My highlight was scoring a try.
3. Playing Hillary because it tested our skills.
4. **Yes, because it's awesome.**
5. Open Side because I can tackle.



By Tamara Potts and Renee Page, Rm 18

# FROM NURSE LIZ

## HEAD LICE

Please help us prevent the spread of these annoying little creatures!

Head lice are not fussy who they live on - clean, dirty, long, short, blonde, dark, curly or straight hair - they just need hair to survive!

They will only die if treated correctly - simply brushing the hair will not get rid of them. Treatment is available from the pharmacy and it can become quite expensive if you have to treat your child several times if they get re-infected.

This is why we are relying on YOU as parents and care-givers to **check your child's hair weekly** and to let us know if they are present.

Once the school is aware, we can send round a general letter to ALL students in that class - your child will NOT be identified. Thanks for your help. If you need any further information, please feel free to contact me.

*Liz Taylor*  
Registered Nurse

# nit-enz

Nit-Enz is so easy & half the price of other natural head lice products!

\$15.35 NIT-ENZ Certified Organic Shampoo 225ml (will last approx a school term when used as directed)!

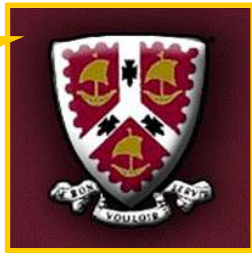
\$10.20 NIT-ENZ Head Lice Repellent Hair Gel 200ml or Hair Spray 165ml to help keep them away!

Use as a normal shampoo twice a week, normal conditioner afterwards, and you won't have to worry about head lice again!

Nit-Enz is NOW available from Botany New World and Cockle Bay 4 Square or for further details visit [www.nit-enz.com](http://www.nit-enz.com).



**You are  
invited  
to a...**



# Howick Intermediate School

*A caring, challenging and responsive learning environment*

## **Open Evening**

**Date: 29th June 2011 (Wednesday)**

**Time: 6.30pm - 8pm**

**Everyone meets in the school hall at 6.30pm**

**Come and see what our students do during a normal school day**

**Young people have one chance to receive a quality education**

*We invite parents and prospective students to obtain information enabling them to make an informed choice concerning future educational opportunities.*

**STUDENTS DESERVE THE BEST POSSIBLE TEACHING  
WE PROVIDE QUALITY INSTRUCTION**

**If you require an Enrolment Pack, please check with your school office first BEFORE contacting us as we usually distribute our enrolment packs through the primary schools:**

**Phone: 534 3922 or call into Howick Intermediate School,  
Botany Road, Howick**

*Note this important occasion on your calendar now.*

# ICAS DATES

International Competitions and Assessments for Schools (ICAS) will be starting soon. Listen for the room number and time that these are to be sat.

<b>Computer Skills</b>	<b>Tuesday, 24 May</b>
<b>Science</b>	<b>Wednesday, 8 June</b>
<b>Spelling</b>	<b>Tuesday, 21 June</b>
<b>Writing</b>	<b>Tuesday 21 June</b>
<b>English</b>	<b>Tuesday, 2 August</b>
<b>Mathematics</b>	<b>Tuesday, 16 August</b>



# RUGBY EASTERN ZONE



Twenty-four boys went down to Saint Kentigern College for the SEZ tournament.

We played, Somerville, Kia Orere, Sir Edmund Hillary Collegiate, Ferguson and Pakuranga. We won some, and were unlucky in others but eventually we lost in the semis to SEHC who went on to take the title.

We had some outstanding players on the day and quite a few were snapped up to trial for East Auckland representative teams.

Thanks to Mr Smith and Ms Mudhan for transport to the tournament as well as a huge thank you to Mr Angell for all the hours he put into coaching us.

# HELPING KIDNEY KIDS

During the Week 5 School Assembly, the Principals Councillors and the representatives from the Leo Club, made a presentation in front of the school. The focus of this was to create more of an awareness of the importance of Kan Tabs helping children with kidney problems, and it was extremely inspiring to have the founder of this organisation speak to our school.



It was great to learn that the reason she created this programme was because she knew first hand what it was like to have a kidney that failed to work as it should, it really made us feel grateful for the fact that we are lucky to have body parts that actually work without needing support. It was a great feeling to hand over to her \$100 towards the Kidney Kids as we really felt like it would make a small difference, and we hope that in the future we can raise more money for charities in need.

Thanks to all of those who supported us with our fundraising and for bringing in the 1000s of Kan Tabs which will add to the final donation. We will be focussing on a new charity to support so we hope that more students will get involved next time round, it really does feel great to make a difference.

Shivas  
Room7  
(Principal Councillor)

## 40 hour famine

The response to 40 hour famine has been awesome, thank you to all those that have supported this worthy cause.

Please remember to keep the money coming, so far we have raised well over \$2200.

Thank you for your patience and persistence and showing that you definitely care.

Room 13 and Mrs Vinnet

## Would you like us to em@il you?

If you would like us to *email the newsletter to you.*

Please email the school from the address you would like it sent to:  
newsletter@howickint.school.nz

Alternatively, the newsletter is also available online on our website  
www.howickint.school.nz



## SCHOOL DONATIONS



### Invest in your child's future

School donations now due  
To claim a rebate with the IRD download the form on this link:

[http://www.ird.govt.nz/forms-guides/  
keyword/rebates/ir526-form-claim-  
rebate.html](http://www.ird.govt.nz/forms-guides/key-word/rebates/ir526-form-claim-rebate.html)

## Assembly Awards

Room 5	Week 4	Smriti
	Week 5	Taylah
Room 7	Week 4	Sonia Kumar
	Week 5	Aakash Kumar
Room 9	Week 4	Sanjana Patel
	Week 5	Joshua Wilson
Room 12	Week 4	Vaitohi Leaaetoa
	Week 5	Sanjana Lokesha
Room 13	Week 4	Charlene Falesii
	Week 5	Karissa Watts
Room 14	Week 4	Dax Hotene
	Week 5	Jasmine Davey, Caitlin Barrett
Room 15	Week 4	Shaun Rawlinson
	Week 5	Angel Meij
Room 16	Week 4	Joseph Cooper
	Week 5	Emili Weston
Room 17	Week 4	Tae Yang Yu
	Week 5	Sophia Zou
Room 18	Week 4	Kara
	Week 5	Mal Siaosi
Room 19	Week 4	Natalia Flexman
Room 20	Week 4	Dylan van den Dop
	Week 4	Fereza Khan
Room 21	Week 4	Genesis Snowdon
	Week 5	Angelique Slaughter



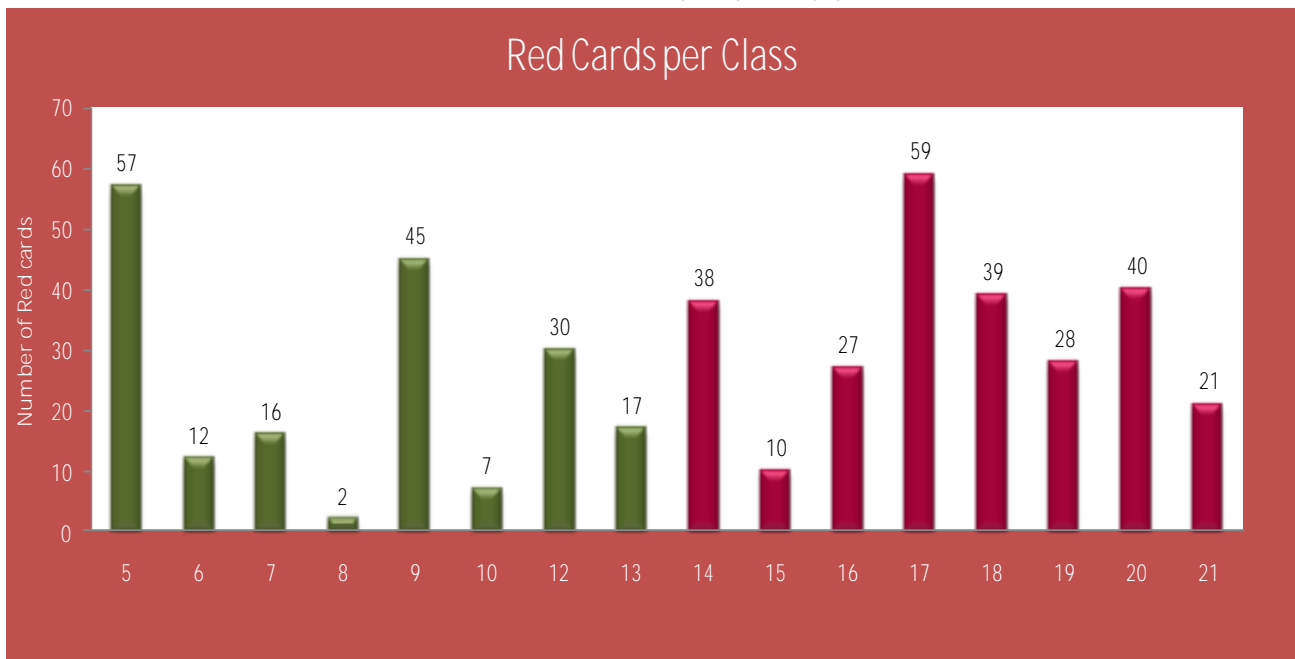
# RED CARD AWARDS

Red Cards are issued to students who are 'caught' doing something good. The class with the most red cards wins the Red Card Award for the week. Students who win a red card automatically go into the draw to win a giant cookie.



Congratulations to the following classes Room 18 (Week 4) and Room 19 (Week 5) for receiving the Red Card Shield.

*Keep up the effort of being caught being good!*



Red Card Awards per Class

CUT OFF

## Have you read the Newsletter?

Please fill in and return to your class teacher.

Student Name: \_\_\_\_\_

Room No: \_\_\_\_\_

I have read this week's Newsletter.

Parent /Guardian Signature: \_\_\_\_\_