

**Quick Guide to
What's Happening
@
Howick Intermediate**



Howick Intermediate Newsletter

The informed parents guide

31th March

Reading Home-Support
Parent Meeting @ 7pm

31st March

School Triathlon

5th April

SEZ Boys Kilikiti

6th April

School Council Disco

7th April

SEZ Girls Kilikiti

7th April

National Young Leaders Day

12th April

SEZ Orienteering

14th April

Cultural Festival

15th April

Spelling Bee

15th April

Term 1 ends

FREE FAMILY FUN GAMES DAY



Free Family Fun Games Day

Sat 2nd April

Eastgate Christian Centre

5 Ben Lomond Crescent

Pakuranga.

From 2pm-9pm.

A variety of fun games, Bouncy
Castle, Horizontal Bungy,
Gladiator, Pedal Cars, Table
Tennis, Live Music, BBQ, Prizes,
giveaways and much more...

Supervision of your child is required

Annual Survey Feedback

Each year we conduct a survey of our student population to help us understand socio-economic trends and other developments that influence our students and school. The survey is conducted discreetly, and no individual student is identified through the process. We are simply interested in trends.

The survey does not claim to be completely accurate or highly scientific. There probably is a margin of error. However, over the years we have been able to obtain information on a range of phenomena as the year gets under way.

A few of the more interesting factors that emerged this year are outlined below:

No. of students born outside of NZ – 32%

No. of students who arrive home before any adults - 27%

No. of students from one adult homes – 13%

No. of students who can speak another language – 38%

No. of students who come to school by car - 35%

No. of non swimmers – 13% (our programme has changed this)

No. of students who suffer with Asthma – 12%

No. of students who don't have breakfast – 22% (appears choice)

No. of students from homes with no family vehicle – 7%

No. of students with a cell phone – 71%

No. of students with an eftpos card – 19%

No. of students with an ipod – 38%

No. of students with a cell phone that can connect to the internet - 52%

No of students who say they have a computer in their bedroom – 37%

It is important that this information is seen as simply an indicator. However, it does help us to understand some aspects of life at our school. For example, the number of students who come to school by car helps to explain the congestion at the school gate. The challenges of communication are emphasised by the number of students who were born outside New Zealand and speak another language. The increase in access to cell phones suggests why learning to use them in a responsible manner has become important.

Where ever appropriate, this information is used to assist us with decisions that we are required to make.

John McAleese
Principal

Five quick questions asked to students about an issue.

This week's issue is
about ...
Specialist Classes

Questions:

1. What Specialist class are you in?
2. What do you enjoy about it?
3. What have you been learning so far?
4. How will this help you?
5. How will this help you achieve your social action?

Tyler Room 10 Cooper

1. I am in cooking.
2. We get to cook interesting food.
3. How to make a recipe book.
4. I might need to give a recipe to someone in the future.
5. To help people who have less food than we do.



Ricky Room 6 Cooper

1. Hard materials.
2. We get to work with Mr Coaton.
3. **We've been making a floating device.**
4. Just in case we need to fix something.
5. Our social action is to design and make something that floats.



Mercedes Room 15 Ngata

1. I am going to art.
2. **I enjoy painting because it's really cool.**
3. How to make collages.
4. Well, I might want to be an artist in the future.
5. My social action is reminding people not to pollute water.



Mohammed Room 18 Ngata

1. **I'm going to sewing.**
2. **We're making pillows and soft toys.**
3. **We're learning how to make a survival kit.**
4. If something happens like a major emergency I will know what to do.
5. Our social action is to make a survival kit.



Albatoul Room 13 Cooper

1. **I'm going to music.**
2. Learning about the different instruments and working with my group.
3. Learning how to play the basic cords on a guitar and how to construct information into a song.
4. Knowing how to play an instrument I can show people what I have talent.
5. **We're trying to encourage people to stop littering by informing them in an entertaining way.**



By: Vanessa Ung Rm 10 and Jacinta Hanscamp Rm 18

FROM NURSE LIZ

SORE THROATS



I am seeing a lot of students with sore throats at the moment.

Unfortunately, there is nothing I can do for them apart from advising them to drink lots of water.

Most sore throats are due to a viral infection and will last 3-4 days. However, if your child develops a fever or swollen glands it may be a bacterial infection which will require antibiotics. The health department has noticed an increase **in the number of "Strep Throats" which left untreated may lead to rheumatic fever.** Please see your doctor if a sore throat is not getting better.

Please be aware that the school does not provide throat lozenges.

Liz Taylor
Registered Nurse/ACC Provider

ENERGY DRINKS A NO NO

BY TAYLAR ALLEN RM 6

As you know, energy drinks are banned from school, so don't bring energy drinks to school.

What you may not know is that the high levels of caffeine stop your mind from developing properly, and it makes your heart work and beat faster than it should. Energy drinks are bad for your health so please don't bring them to school, and most importantly,

DON'T drink them.

The can reads:

Not suitable for children

Yet irresponsible local retailers are selling these drinks to us! We are only 11-13 year-olds.

Back off!!



SCHOLASTIC Book Club

Entertain yourself during the school holidays while you develop your reading skills!

The new Scholastic Book orders are NOW available.

Get your orders to your class teachers before Friday, 1st April.



Would you like us to em@il you?

If your son or daughter is using the Newsletter as wrapping paper for their muddy shoes in the bottom of their bag, we can email the *newsletter to you*.

Please email the school from the address you would like it sent to:
newsletter@howickint.school.nz.

The newsletter is also available online on our website
www.howickint.school.nz



SCHOOL DONATIONS



Invest in your child's future

School donations now due

To claim a rebate with the I RD download the form on this link:

<http://www.ird.govt.nz/forms-guides/keyword/rebates/ir526-form-claim-rebate.html>

Assembly Awards

Room 5	Week 7 Week 8	Calais Huru Siobhan McGrath
Room 6	Week 7	Zeenat Din
Room 7	Week 8	Wesley Oakes
Room 9	Week 8	Jessica
Room 10	Week 7 Week 8	Ruth Stannard Morgan D'Arcy
Room 13	Week 8	Su Hua Chen
Room 14	Week 7 Week 8	Seto Utii Rashaad Khan
Room 15	Week 7 Week 8	Raechel Mau'Afu Autalaga Zeljko Labit
Room 16	Week 7 Week 8	Tiaan Michaela
Room 17	Week 7 Week 8	Hannah Santos Katie Suipaia
Room 18	Week 7 Week 8	Kathleen Samania Aniketh Mantravadi
Room 20	Week 7 Week 8	Jayde Campbelle-Grigg Kwestian Pai
Room 21	Week 8	Kendall-Rose Goodwin

Specialist Class Awards

SOFT MATERIALS	Week 8	Bronson Singh Room 7
MUSIC	Week 7	Navnit Room 5



RED CARD AWARDS

Red Cards are issued to students who are 'caught' doing something good. The class with the most red cards wins the Red Card Award for the week. Students who win a Red Card automatically go into the draw to win a giant cookie.

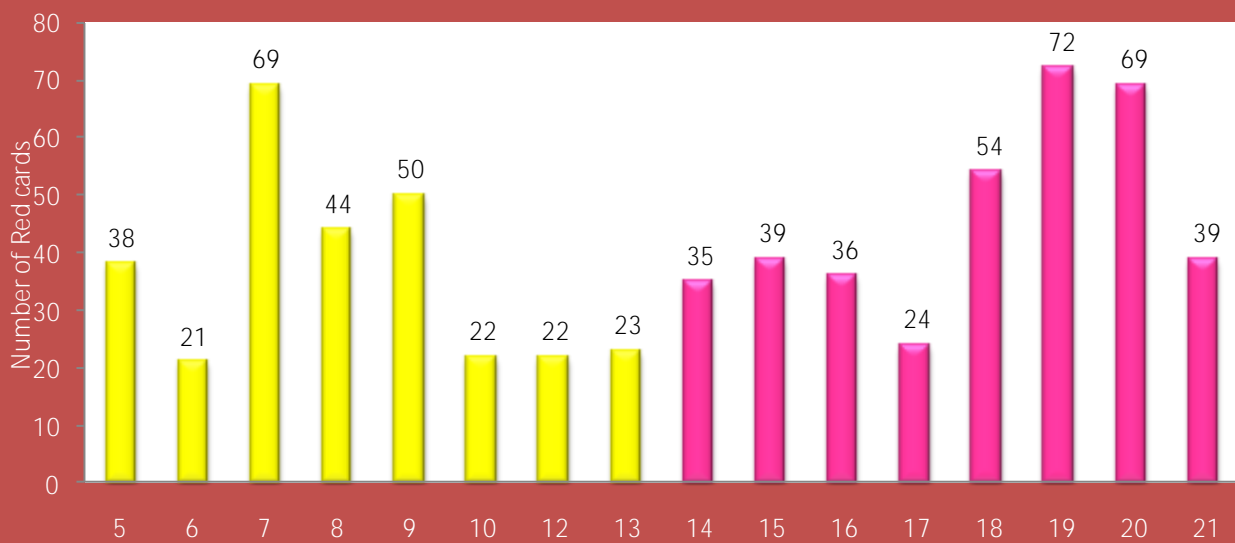


Above: Rm 9 Red Shield winners for Week 7



Congratulations to Room 19 for receiving the Red Card Shield for week 8. Keep up the effort of being caught being good!

Red Cards per Class



Red Card Awards per Class