



- 24th May
– ICAS Computer Skills
- 25th May
– SEZ Restricted Boys Rugby
- 1st June
– SEZ Restricted Rugby Saver Day
- 2nd June
– SEZ Open Boys Rugby
- 6th June
– Queen's Birthday holiday
- 8th June
– ICAS Science
- 9th June
– Student Council Mufti
- 10th June
– SEZ Open Boys Rugby Saver Day
- 15th June
– Science Roadshow
- 16th June
– Science Roadshow
- 21st June
– SEZ Girls Rugby
- 21st June
– ICAS Writing and Spelling
- 27th June
– Science Fair Judging
- 29th June
– Open Evening
- 6th July
– Student Council Disco
- 7th July
– Schoolwide Mathex Year 7
- 8th July
– Schoolwide Mathex Year 8

The Road Less Travelled

Many of our students are showing, through their inquiry investigations, that they are capable of taking calculated risks to discover new things or construct answers in new and novel ways. The value of careful risk taking was recently explained to me in a short article that I read. It went like this.

The philosophy professor warned his class that he was going to give them a test. When the day came he entered the classroom, placed his chair on top of the table and turning to the blackboard, wrote, "prove to me this chair does not exist". Most of the nervous students began writing, trying to find the answer that would earn high marks.

But one member of the class wrote down two words, and then handed his paper to the teacher. The professor smiled as he read what the student had written: "what chair?"

This student took a risk. The answer he gave may have made him fail the course. However his answer showed a grasp of the problem posed by the professor and his willingness to take a calculated risk.

Facing up to the challenge of risk does not mean putting ourselves in danger. We admire the exploits of great adventurers who take huge risks to achieve their goals in all kinds of fields: exploration, sports, business, and the arts. Their risks are calculated ones. They put their knowledge and skills against the challenge that is facing them.

We may not all be great adventurers but we can all assess the risks and make the leaps that could be the difference between success and failure.

Our students do very well when they are prepared to take risks, be creative, try something new, and look at things in a different way. That is how real learning and progress occurs.

As Albert Einstein put it, "the most beautiful thing we can experience is the mysterious."

Many of our students will remember the Robert Frost poem "two roads diverged in a wood and I took the one least travelled."



Trying new things helps learning and inquiry provides an opportunity to do just that.

John McAleese
Principal

Five quick questions asked to students about an issue.

This week's issue is about...

Science Fair.

Questions:

1. What are you doing for your science investigation?
2. Why did you choose to test this?
3. Are you hoping to make it to Manukau science fair?
4. What do you think will be the most challenging part?
5. What kind of science career would interest you most?

Smriti Bhandari

Room 5

1. Which board game makes you the most smartest.
2. I chose this test because it relates to my topic.
3. Yes, I'd like to get through.
4. The actual testing process.
5. I'd like technology.



Ben Taylor

Room 9

1. My topic is about celebrations.
2. Well our class wanted to learn about it.
3. Not really, I'm not aiming to compete.
4. Getting the equipment.
5. I'd like rocket science.



Erica Oguro

Room 18

1. I'm testing the calcium levels in different eggs.
2. Our science investigation has to relate to our inquiry topic.
3. No.
4. The testing.
5. I don't know much about science.



Tan Tomasi

Room 10

1. Mine is about evaporation.
2. I want to know how water gets in clouds.
3. No.
4. Waiting for a sunny day.
5. I'd love to study about chemicals.



Murphy Faalavaau

Room 14

1. My investigation is about air pollution.
2. Well because it's bad and I might be able to make a difference.
3. No.
4. Finding the right equipment.
5. I don't like science.



By Sabrina Ermita and Teighan Jackson, Rm 6

FROM NURSE LIZ

Many of our Year 7 students were immunised on Tuesday last week. Some of our Year 8 girls also received the 2nd dose of the HPV vaccine.

The Public Health Nurses will be returning to school next Tuesday 24 May to catch up with any students who were absent on the day.

The final HPV dose will be given on 13th or 20th September.

Year 7 students have also had their vision tested by the Public Health Nurses - any students with a failed result will be contacted by them.

Liz Taylor
Registered Nurse



Invitation

Parents and Year 8 girls are invited to a talk by
Diocesan School for Girls.

When: 1st of June.

Where: Howick Intermediate School Hall

Time: 9.30am



DIOCESAN SCHOOL
FOR GIRLS

Clyde Street / Epsom / Phone 0800 DIO GIRL / 0800 346 4475
Email admissions@diocesan.co.nz / www.diocesan.school.nz



OPEN NIGHT

On Wednesday, 29 June, Howick Intermediate School will be hosting our annual Open Night.

This is an open invitation for parents, friends and members of the community to come in and see how our classes usually run.

Invite your friends and family to come in and experience first hand how we learn at Howick Intermediate School.

The programme will run from 6.30—8.00pm.



ICAS DATES

International Competitions and Assessments for Schools (ICAS) will be starting soon. Listen for the room number and time that these are to be sat.

Computer Skills	Tuesday, 24 May
Science	Wednesday, 8 June
Spelling	Tuesday, 21 June
Writing	Tuesday 21 June
English	Tuesday, 2 August
Mathematics	Tuesday, 16 August

40 hour famine

Howick Intermediate students responded with great interest and empathy when they heard about the issues facing young children in East Timor.

As a result we have over 250 students that will be participating in the World Vision 40 Hour Famine this year.

We admire their courage and determination and wish them well when they take part in the 40 Hour Famine this coming Friday.

Remember to support this worthy cause by supporting the students that are taking on this challenge!

NATIONAL YOUNG LEADERS DAY



BY SOPHIE WRIGHT, Rm 20 and TAMARA POTTS, Rm18 positive.”

Some lucky leaders from all across Auckland, including Howick Intermediate School got the special opportunity to attend the NYLD 2011.

We saw and heard from speakers from many parts of New Zealand. The hosts of the day were Charlie Panapa and Alice. Our first speaker was Nick Tuitasi who explained that “good ideas don’t work until we do.”

Next was Dillon Boucher, from the Breakers basketball team, who mentioned “you need to have passion and train, train, train to achieve.” Tumehe and Serena Rongoniu were our next speakers and said “always keep your eyes on the

Pat Lam, the Blues coach inspired us with his 4 Ps: People, Perseverance, Purpose and Performance are the most important considerations for a successful leader.

Before Dave Atkinson came to speak to us about attitude there was a special appearance by the Laughing Samoans. They made the whole auditorium shake with laughter.

To conclude the wonderful day, Pat, from Amped4Life shared with us the importance of making the correct choices in life.

It was a fantastic day that we all thoroughly enjoyed.





Pakuranga College
will be visiting to talk to
the Year 8s on
June 29th
at 11.30am.

Would you like us to em@il you?

If you would like us to *email the newsletter to you.*

Please email the school from the address you
would like it sent to:
newsletter@howickint.school.nz

Alternatively, the newsletter is also
available online on our website
www.howickint.school.nz



SCHOOL DONATIONS



Invest in your child's future

School donations now due
To claim a rebate with the IRD download
the form on this link:

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rebate.html](http://www.ird.govt.nz/forms-guides/
keyword/rebates/ir526-form-claim-
rebate.html)

Assembly Awards

Room 5	Week 1	Aryan Raghav
	Week 2	Smriti Bhandari
	Week 3	Zhanwen Lin
Room 6	Week 1	Sabrina, Teighan, Shahil, Ricky, Jared, Taylor, Ashiyana
	Week 2	Josie Kingsford
	Week 3	Dana McGregor
Room 7	Week 3	Sonia Kumar
Room 9	Week 1	Rebecca Payne
	Week 2	Elisapeta Ioane
	Week 3	Sanjana Patel
Room 10	Week 1	Mark Infante.
	Week 2	Nicky Guo
	Week 3	Tamara Tafa
Room 12	Week 3	Gitashna Prasad
Room 13	Week 1	Tiffany Thomas
	Week 2	Gursimran Varaich
	Week 3	Lavender Mamaia
Room 14	Week 2	Aiyana Jackson
	Week 3	Tony Park
Room 15	Week 1	Tanysha Poliko
	Week 2	Niyanta Kumar
	Week 3	Mary Ponio
Room 16	Week 3	Sune Francis
Room 17	Week 2	Katie Suapaia
	Week 3	Aleesha Simona
Room 18	Week 1	Renee Page
	Week 2	Sitela Ahokova
	Week 3	John Lee
Room 19	Week 1	Antoanet Kiro
	Week 2	Rajvi Rangrej
	Week 3	Piritini Turaki
Room 20	Week 1	Clayton Geirnar
	Week 2	Emma Lack
	Week 3	Caitlin Tracey
Room 21	Week 1	Solyda Heng
	Week 2	Hunter Lewis
	Week 3	Josh Gers

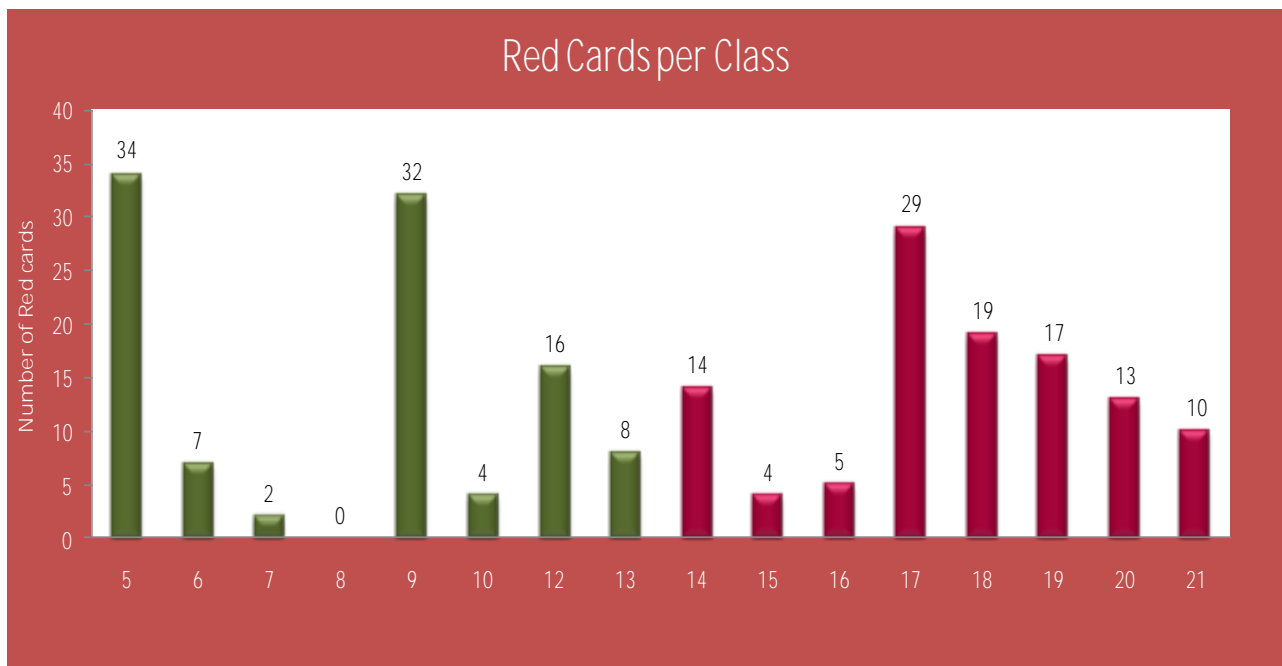


RED CARD AWARDS

Red Cards are issued to students who are 'caught' doing something good. The class with the most red cards wins the Red Card Award for the week. Students who win a red card automatically go into the draw to win a giant cookie.



Congratulations to Room 17 and Room 19 for receiving the Red Card Shield.
Keep up the effort of being caught being good!



Red Card Awards per Class for Term 2

CUT OFF

Have you read the Newsletter?

Please fill in and return to your class teacher.

Student Name: _____

Room No: _____

I have read this week's Newsletter.

Parent /Guardian Signature: _____